Music Intent, Implementation and Impact

Intent	Implementation	Impact
Music is a universal language that embodies one of the highest forms of creativity. We aim to deliver a high-quality music curriculum that engages and inspires children to develop a love of music and	All children are able to learn music discretely in a fun and engaging way using a programme called Charanga.	As a result the children will: • Foster a love and increasing enthusiasm for the subject
talent, and so increase their self-confidence, creativity and sense of achievement.	The music curriculum ensures children sing, listen, play, perform and evaluate. This is embedded in the classroom activities, various concerts and performances and the learning of instruments.	 Potential for life-long study of music Express themselves musically through opportunities to ascertain themselves (pupil voice)
We want children to en joy performing together and working as a team to put together a performance.	Teachers are able to produce inclusive lessons following the Charanga programme. Lessons are planned in sequences to provide children with	 Have an understanding of key terms and vocabulary Express their work recordings, videos and performances
At different points during a child's times at Lunsford, they will take responsibility for looking after a range of musical instruments as they develop their knowledge about performing.	opportunities to review, remember, deepen and apply their understanding.	 Have an opportunity to extend their education in a variety of ways, such as young voices and iRock.
By performing and listening to music a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians, our children will learn to be respectful, kind	In class children learn to play a variety of percussion instruments and in Year 4 they learn the violin. There is the opportunity to learn the piano and to have additional violin lessons.	
and considerate of diversity and the differences in the world around them.	Children also learn to compose using body percussion and vocal sounds which develops their understanding of musical elements before transitions to instruments.	
By reviewing and evaluating their own music compositions and performances, children learn to persevere and understand the purpose of trial and error and the ways in which we can learn from our mistakes.	In every year group, children have the opportunity to perform in concerts in school such as the Nativity, carol concerts, class assemblies, end of year production as well as external events such as Young Voices.	
	Promote an understanding and respect for differences through celebrating diversity within our school community throughout the curriculum — via texts, curriculum content, trips and visitors, theme	