**MFL**

**Intent, Implementation and Impact**

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| **Intent** | **Implementation**  | **Impact** |
| At Lunsford, we aim to provide high quality MFL teaching throughout KS2, with a focus on French. We aim to do this by: • Delivering high quality, interesting and engaging MFL lessons.• Learning about some aspects of French culture.• Developing and extending pupils’ knowledge of key vocabulary and grammar rules.• Developing pupils’ ability to listen, speak, read and write in the target language. • Ensuring that all pupils are appropriately supported and challenged to make good progress.  | At Lunsford Primary School, we:* Follow the Language Angels scheme of work to ensure that the statutory requirements of the National Curriculum are covered.
* Ensure units are selected and mapped out on the curriculum overview based on the level of difficulty, prerequisite learning and to ensure coverage of a broad range of topics, with progression.
* Follow the Language Angels plans, PowerPoints and resources to ensure lessons are consistently of a high quality. Other resources may be used in addition to the scheme to further engage and enrich learning, for example additional games and songs for a particular topic.
* Teach discrete French lessons, timetabled for every KS2 class. One unit is covered across two terms (one old term) to help embed learning. As part of the Language Angels scheme, the learning of grammar skills is embedded within the topic specific learning.
* Support the children in recalling key vocabulary by providing word banks or displaying vocabulary in lessons.
* Record learning independently in French books and also in the MFL floor book.
* Provide additional support for children with SEN as needed, for example with reading support, word banks or alternative recording methods and lessons are differentiated where needed.
 | As a result:* Children will enjoy learning about languages and other cultures.
* All children, including SEN and disadvantaged children, demonstrate a high level of involvement in learning and are supported in their learning.
* Children will have a good understanding and recall of the key topic vocabulary they have learned about in the classroom. They will build up a bank of wider vocabulary and phrases that they will use and recall throughout their MFL learning in KS2.
* Children’s knowledge will be evident through the work in their books, the MFL floor book and through pupil voice.
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