

History

Intent, Implementation and Impact



Intent	Implementation	Impact
<p>Studying history helps us understand how events in the past made things the way they are today. With lessons from the past, we not only learn about ourselves and how we came to be, but also develop the ability to avoid mistakes and create better paths for our societies.</p> <p>We aim to deliver a high-quality History curriculum that engages and inspires children to develop a love of the past and present.</p> <p>Through high-quality Geography teaching we aim to do this by:</p> <ul style="list-style-type: none"> • Delivering high quality, interesting and engaging History lessons. • Developing and extending pupils' historical knowledge and understanding. • Ensuring that all pupils are appropriately challenged to make good progress in History. • Developing a contextual knowledge of significant individuals. • Being able to collect, analyse and communicate with a range of data. • Being able to interpret a range of sources of Historical information. • Developing children's cultural capital. 	<p>At Lunsford Primary School, we:</p> <ul style="list-style-type: none"> • Plan History learning following the Early Years Foundation Stage Curriculum through the area of 'Understanding the World'. Some opportunities are teacher-led whilst others are child-led. Learning in EYFS is evidenced through observations and teacher assessments, alongside other EYFS assessments using Tapestry. • Follow the National Curriculum in KS1 and KS2 to ensure that statutory requirements are covered (teachers may also refer to the non-statutory guidance which provides additional support). Units are mapped out in the school's long-term plan (the curriculum overview) in liaison with class teachers, in order for teachers to plan for cross-curricular links to other subjects, when possible. • Ensure the progression of subject knowledge and working skills from the foundation stage and throughout key stages 1 and 2, as set out in the history Progression Map. • Ensure all children will be able to learn History in a fun and engaging way and are inspired through fascination and curiosity. • Ensure the local area is fully utilised to achieve desired outcomes, with opportunities for learning outside the classroom embedded in practice. School trips and fieldwork are provided to give first hand experiences, which enhance children's understanding of the world beyond their locality. • Promote an understanding and respect for differences through celebrating diversity within our school community throughout the curriculum – via texts, curriculum content, trips and visitors, theme days. 	<p>As a result children will:</p> <ul style="list-style-type: none"> • Develop a chronologically secure knowledge of history. • Establish clear narratives within and across periods studied. • Develop the appropriate use of historical terms. • Regularly address and sometimes devise historically valid questions. • Identify and give reasons for, results of, historical events, situations changes. • Describe social, cultural, religious and ethnic diversity in Britain & the wide world. • Identify historically significant people and events in situations. • Understand how knowledge of the past is constructed from a range of sources. • Understand that different versions of the past may exist, giving some reasons for this • Demonstrate a high level of involvement in learning and are supported in their learning. (This applies to all children including those children with SEN).