

Geography
Intent, Implementation and Impact



Intent	Implementation	Impact
<p>Geography is the study of the interaction between people and their environments, both natural and human.</p> <p>Studying Geography helps us to have an awareness of place and to make sense of the world around us. Through geography we learn to appreciate the diversity of landscapes, people and cultures.</p> <p>We aim to deliver a high-quality Geography curriculum that engages and inspires children to develop a love of the world.</p> <p>Through high-quality Geography teaching we aim to do this by:</p> <ul style="list-style-type: none"> • Delivering high quality, interesting and engaging geography lessons. • Developing and extending pupils' geographical knowledge and understanding. • Ensuring that all pupils are appropriately challenged to make good progress in Geography. • Developing a contextual knowledge of significant places. • Developing children's understanding of physical and human characteristics/ features. • Being able to collect, analyse and communicate with a range of data. • Being able to interpret a range of sources of geographical information. • Developing children's cultural capital. 	<p>At Lunsford Primary School, we:</p> <ul style="list-style-type: none"> • Plan Geographical learning following the Early Years Foundation Stage Curriculum through the area of 'Understanding the World'. Some opportunities are teacher-led whilst others are child-led. Learning in EYFS is evidenced through observations and teacher assessments, alongside other EYFS assessments using Tapestry. • Follow the National Curriculum in KS1 and KS2 to ensure that statutory requirements are covered (teachers may also refer to the non-statutory guidance which provides additional support). Units are mapped out in the school's long-term plan (the curriculum overview) in liaison with class teachers, in order for teachers to plan for cross-curricular links to other subjects, when possible. • Ensure the progression of subject knowledge and working skills from the foundation stage and throughout key stages 1 and 2, as set out in the Geography Progression Map. • Ensure all children will be able to learn Geography in a fun and engaging way and are inspired through fascination and curiosity. • Ensure the local area is fully utilised to achieve desired outcomes, with opportunities for learning outside the classroom embedded in practice. School trips and fieldwork are provided to give first hand experiences, which enhance children's understanding of the world beyond their locality. • Promote an understanding and respect for differences through celebrating diversity within our school community throughout the curriculum – via texts, curriculum content, trips and visitors, theme days. 	<p>As a result children will:</p> <ul style="list-style-type: none"> • Have an excellent knowledge of where places are and what they are like. • Have an excellent understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated. • Have an extensive base of geographical knowledge and vocabulary. • Be fluent in complex, geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques. • Have the ability to reach clear conclusions and develop a reasoned argument to explain findings. • Have a passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there. • Have the ability to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment. • Demonstrate a high level of involvement in learning and are supported in their learning. (This applies to all children including those children with SEN).