



English – Reading

Intent, Implementation and Impact

Intent	Implementation	Impact
<p>At Lunsford Primary School we believe that learning to read is one of the most important things a child will ever learn. It underpins everything else, so we believe in making sure that every single child learns to read as quickly as possible.</p> <p>Reading is at the very heart of our curriculum. We are committed to promoting a love for reading and not only giving children opportunities to read in English lessons, but in the wider curriculum too. We believe that all our pupils should have the opportunity to become fluent, confident readers who are able to successfully comprehend and understand a wide range of texts.</p> <p>We aim to deliver a high-quality reading curriculum that engages and inspires children. We want our children to develop a real love of reading and to want to read for themselves. This is why we work hard to make sure children develop a love of books as well as simply learning to read. We know that reading for pleasure is beneficial not only for not only reading outcomes, but for wider learning enjoyment and mental wellbeing.</p>	<p>Through the delivery of our reading curriculum we ensure consistent and robust teaching and learning of early reading and phonics in EYFS and KS1, so that pupils are able to read with increased speed and fluency and access the wider curriculum.</p> <p>We start teaching phonics within the first few weeks of Reception and follow the Little Wandle Revised Letters and Sounds validated synthetic phonics scheme. All children have a reading book that matches and supports their phonics development and ability and are given regular opportunities to apply the phonics they have learned in reading practice sessions three times a week lead by fully trained members of staff.</p> <p>The reading practice sessions have been designed to focus on three key reading skills:</p> <ul style="list-style-type: none">• decoding• prosody – reading with meaning, stress and intonation• comprehension – understanding the text <p>These carefully matched books are also taken home, alongside another ‘reading for pleasure’ book chosen by each child for them to share with an adult at home.</p> <p>In KS2, whole class reading sessions are taught three times a week to enable all children to share high quality texts and develop skills in reading comprehension and fluency using a range of carefully chosen texts across a range of genres. Reading skills are also continually developed through the wider curriculum. All children have a book banded reading book they have chosen and are encouraged to read at both school and home.</p>	<p>As a result:</p> <ul style="list-style-type: none">• Children will be able to read fluently and with confidence by the time they leave Lunsford at the end of Year 6• Children will develop a love of reading for pleasure and read across a range of genres• Children will be able to apply their reading skills across the curriculum• All children will make good progress in reading and there will be no significant gaps in the progress of different groups of pupils.

<p>We are committed to providing vocabulary rich, diverse reading material across the curriculum to help our children to develop their knowledge of themselves and the world in which they live.</p> <p>We understand the significance of parents and carers in supporting their children to develop both word reading and comprehension skills so we endeavour to build a home-school partnership which enables parents and carers to have the confidence to support their children with reading at home.</p>	<p>Our English curriculum is based on CLPE's The Power of Reading and uses high-quality children's literature as our 'core texts' for each term to develop both reading comprehension and writing composition. These diverse texts are carefully chosen and include a range of genres, text types and authors.</p> <p>Teachers regularly read with their classes so the children get to know and love a range of high-quality diverse texts. This is in addition to the books that they take home. This helps to extend children's vocabulary and comprehension, as well as supporting their writing.</p> <p>We have a strong focus on language development for our children because we know that speaking and listening are crucial skills for reading and writing in all subjects. We provide a text rich environment, in order to encourage a positive culture of reading throughout all classes and promote reading for pleasure.</p> <p>We have a well-stocked, attractive library which all children access regularly where they can access a wide range of books, both fiction and non-fiction to help embed their love of books, stories and reading. Classrooms also have vibrant and inviting book corners. Displays around the school inspire and express our strong and positive reading culture.</p> <p>We believe in offering a wide variety of opportunities to our pupils and therefore try to engage with a variety of activities throughout the year including holding an annual Book Fair, celebrating World Book Day, encouraging children to take part in the local library Summer Reading Challenge and all classes take part in Buster's Book Club weekly.</p> <p>Through termly pupil progress meetings, teachers and SLT track attainment and progress in reading. Phonic assessments are completed at least six times a year to identify progress and any children needing extra support. We use the Burt Reading Test and NFER comprehension tests in KS2. All data is used purposefully to put appropriate measures into place which help to impact on pupil progress.</p>	
--	--	--