



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>English:</b>	<u>Core Texts:</u> <i>10 Things I Can Do To Help Our World</i> <i>Out and About: A First Book of Poems</i> <u>Writing Outcomes:</u> Non-fiction writing Poetry	<u>Core Text:</u> <i>The Dark</i> <u>Writing Outcomes:</u> Description – character/setting Letters – advice Recount – diary	<u>Core Text:</u> <i>How to Find Gold</i> <u>Writing Outcomes:</u> Instructions Poetry Writing in role	<u>Core Text:</u> <i>Traction Man is Here!</i> <u>Writing Outcomes:</u> Writing to persuade Character description Writing in role	<u>Core Text:</u> <i>The Magic finger</i> <u>Writing Outcomes:</u> Role on the wall Poetry Story mapping Writing a sequel	<u>Core Text:</u> <i>The Diary of Killer Cat</i> <u>Writing Outcomes:</u> Writing in role Debating
<b>Maths:</b>	Place value Addition and subtraction	Addition and subtraction Shape	Money Multiplication and division	Length and height Mass, capacity and temperature	Fractions Time	Statistics Position and direction.



<b>Science:</b>	<p>Uses of everyday materials</p> <ul style="list-style-type: none"> <li>- Identifying the suitability of materials</li> <li>- how solid objects shapes can be changed via squashing, twisting etc.</li> </ul>	<p>Uses of everyday materials</p> <ul style="list-style-type: none"> <li>- Identifying the suitability of materials</li> <li>- how solid objects shapes can be changed via squashing, twisting etc.</li> </ul>	<p>Living things and their habitats</p> <ul style="list-style-type: none"> <li>- comparing things that are dead, living and things that have never been alive</li> <li>- identifying habitats and their purposes</li> <li>- microhabitats</li> <li>- food chains</li> </ul>	<p>Living things and their habitats</p> <ul style="list-style-type: none"> <li>- comparing things that are dead, living and things that have never been alive</li> <li>- identifying habitats and their purposes</li> <li>- microhabitats</li> <li>- food chains</li> </ul>	<p>Plants</p> <ul style="list-style-type: none"> <li>- how seeds and bulbs can grow into mature plants</li> <li>- what do plants need to survive?</li> </ul>	<p>Animals including humans.</p> <ul style="list-style-type: none"> <li>- animals and their offspring</li> <li>- basic needs of animals including humans</li> <li>- how to be healthy (exercise, types of food and amount of food, hygiene)</li> </ul>
<b>Computing :</b>	<p>Computing systems and networks</p> <ul style="list-style-type: none"> <li>- IT around us</li> </ul>	<p>Creating media</p> <ul style="list-style-type: none"> <li>- Digital photography</li> </ul>	<p>Programming A</p> <ul style="list-style-type: none"> <li>- Robot algorithms</li> </ul>	<p>Data and information</p> <ul style="list-style-type: none"> <li>- Pictograms</li> </ul>	<p>Creating media</p> <ul style="list-style-type: none"> <li>- Making music</li> </ul>	<p>Programming B</p> <ul style="list-style-type: none"> <li>- Programming quizzes</li> </ul>
<b>History:</b>		<p>Lives of significant individuals (remembrance day)</p>		<p>The Great Fire of London</p>	<p>Castles</p>	
<b>Geography :</b>	<p>Continents and oceans</p>		<p>Australia</p>			<p>Maps and atlases</p>
<b>Art:</b>	<p>Craft and Design-Map it Out</p>	<p>DT Structures- Baby Bear's Chair</p>	<p>Painting and Mixed Media – Life in Colour</p>	<p>Mechanisms- Fairground Wheel</p>	<p>Sculpture and 3D – Clay Houses</p>	<p>Mechanisms- Making a Moving Monster</p>



<i>DT:</i>		Design/make/evaluate own product fit for a purpose/individuals: Making moving Christmas picture cards		Build structures to explore how they can be made stronger/more stable Making fire engines - Great Fire of London		Food technology
<i>Music:</i>	Hands, Feet, Heart	Ho Ho Ho	I wanna play in a band	Zootime	Friendship Song	Reflect, Rewind and Replay
<i>RE:</i>	Key Question: How should we care for others and the world, and why does it matter?	Key Question: What can we learn from sacred books?	Key Question: What can we learn from sacred books?	Key Question: How and why do we celebrate special and sacred times?	Key Question: Who is a Muslim and what do they believe?	Key Question: Who is Jewish and what do they believe?
<i>PSHE:</i>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
<i>PE:</i>	Travelling and moving with equipment	Sending and receiving with feet and stick – unit 3	Gymnastics	Sending and receiving feet and stick	Sending and receiving hands	Athletics
<i>MFL:</i>	Not applicable KSI					