



Intent	Implementation	Impact
At Lunsford we aim to prepare our students for their future by giving them the opportunity to gain knowledge and develop skills that will equip them for an everchanging digital world.  Technology is everywhere and will inevitably play a pivotal part in our student's futures; therefore, at Lunsford we believe that it is important to model and educate students on how to use technology positively, responsibly and safely.  We want our students to have the opportunity to explore a range of topics that will give them skills which they can then apply to their future.	All children will learn computing during discrete lessons in a fun and explorative way using the Teach Computing Scheme (National Centre for Computing Excellence)  At Lunsford Primary School our students will:  - have the opportunity to explore their creativity within computing,  - become Digitally Literate citizens,  - become confident users of technology, capable of using it to accomplish a wide range of goals both a home, school and in their future,  - take part in a range of exploratory and scaffolded tasks to develop their knowledge and skills,  - receive a spiral curriculum which will enable them to recall and secure previous knowledge before building and developing this throughout the new topic and gain a deeper level of understanding,  - access a range of programs and resources to explore and apply new knowledge,  Teachers will follow and adapt lessons for their students to enable progression for all, accessing the Teach Computing resources and plans.	Students a Lunsford will be exposed the creative potential in Computing and recognising the subject's extensive application both within school and beyond it.  Students will access programs likely to be used beyond primary school and develop important digital literacy skills.  Students will develop a positive relationship with technology and the Computing subject, recognising computers and other devices as recreational objects, creative outlets, work recourse and life tools.