

Lunsford Primary School Artificial Intelligence (AI) Policy

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1. Introduction

This policy outlines the responsible and ethical use of Artificial Intelligence (AI) tools at Lunsford Primary School. This policy prioritises student and staff well-being and safety while exploring how AI can support staff and enhance teaching and learning, aligning with our core ideal of fostering learning communities that enable people to live life in all its fullness in a changing world.

2. Purpose

Lunsford Primary School aims to:

- **Cultivate confidence:** Foster a culture of exploration and confidence among staff in using appropriate AI tools to enhance teaching practices, embodying the value of curiosity.
- **Address limitations:** Acknowledge the limitations of AI and ensure staff are equipped to critically evaluate its outputs, avoiding bias or misinformation, aligning with our value of commitment to responsible use.
- **Harness AI for education:** Explore how AI can be used effectively within the educational setting, considering its potential benefits for:
 - ✓ Building meaningful relationships: AI can support personalised learning, allowing teachers to dedicate more time to individual student needs and foster stronger connections, as envisioned in our value of compassion.
 - ✓ Developing and fulfilling potential: Through personalised learning and differentiated instruction, AI can empower staff a to reach their full potential, reflecting our value of compassion.

- ✓ Preparing for a changing world: By equipping staff and students with digital literacy skills and critical thinking abilities, AI can help them thrive in a world shaped by technology, reflecting our core ideal of adapting to a changing world.
- ✓ Promoting critical thinking and problem-solving: Encourage students to analyse information generated by AI, identify potential biases, and develop critical thinking skills, aligning with our value of curiosity.
- ✓ Nurturing digital literacy: Equip staff and students with the necessary skills to navigate the digital world, understand ethical considerations of AI, and become responsible users of technology, reflecting our value of commitment to responsible use.
- **Benefits for teachers:**
Explore how AI can:
 - ✓ Reduce workload: Free up valuable time for teachers to focus on building meaningful relationships with students, supporting their individual needs, and fostering a community of learning, as envisioned in our value of compassion.
 - Enhance lesson planning and delivery: Provide access to additional resources and support for creating engaging and interactive lessons, enriching the learning experience.
 - ✓ Facilitate differentiation: Empower teachers to personalise learning experiences based on individual student needs and preferences, supporting each student's development and fulfilment of potential, as envisioned in our value of compassion.

3. Linking to Existing Strategies and Values

This AI policy aligns with Lunsford Primary School's existing strategic objectives and core values by:

- Empowering staff and students: Fostering a culture of curiosity, exploration, and collaboration to unlock student potential and build meaningful learning communities.
- Promoting responsible innovation: Utilising AI ethically and responsibly, considering its limitations and potential impact on the learning environment.
- Preparing for the future: Equipping staff and students with essential skills for navigating a changing world and thriving in the digital age.

4. Ethical and Responsible Use

Lunsford Primary School adheres to the principles of:

- Transparency and accountability: Staff will be informed about how AI works and its limitations.
- Fairness and non-discrimination: AI tools will be used in a way that is fair and inclusive for all students, considering their diverse needs and learning styles.
- Addressing bias and misinformation: Staff are responsible for critically evaluating the outputs generated by AI tools, recognising potential bias, misinformation, or misleading content. Staff must not share such content with children without providing appropriate context and critical discussion.

5. Legal and Privacy Guidelines

This policy complies with all relevant data protection regulations, including the General Data Protection Regulation (GDPR). Staff will only access AI tools using their assigned school domain accounts within the school network, subject to monitoring by the school's open-source firewall system to ensure data security and prevent inappropriate content access.

6. Future Developments

Lunsford Primary School acknowledges the evolving nature of AI technology. This policy will be reviewed and updated regularly to reflect emerging trends and best practices while ensuring responsible and ethical use within the educational setting.