Lunsford Primary School



2019 Data Outcomes - All Pupils

EYFS

	School 2019	LA 2019	National 2019
Achieved a Good Level of Development	70%	74.1%	71.8%
Reading	80%	79.7%	76.9%
Writing	76.7%	76.3%	73.7%
Maths – Numbers	80%	82.3%	79.8%
Maths – Shape Space and Measures	80%	84.2%	81.5%

Phonics

	School 2019	Kent 2019	National 2019
Children in Year 1 who reached the expected standard	76.7%	81.7%	81.9
Children in Year 2 who reached the expected standard in the retakes	66.7%	52.2%	55.9%
Children at end of Year 2 working at or above the threshold	93.3%	90.5%	91.4%

Key Stage 1

% Achieving the Expected Standard	School 2019	Kent 2019	National 2019
Reading	93.3%	76.1%	74.9%
Writing	90.0%	71.2%	69.2%
Maths	90.0%	77.5%	75.6%

% Achieving a Greater Depth	School	LA	National
within the Expected Standard	2019	2019	2019
Reading	26.7%	26.1%	25%
Writing	16.7%	15.3%	14.8%
Maths	20.0%	21.8%	21.7%

Key Stage 2

% Achieving the Expected Standard	School 2019	Kent 2019	National 2019
Reading	80%	76%	73%
Writing	80%	82%	78%
Maths	83%	77%	78%
RWM Combined	73%	68%	65%
GPS	90%	85%	83%

% Achieving a Greater Depth within the Expected Standard	School 2018	LA 2018	National 2018
Reading	33%	29%	27%
Writing	23.3%	23%	20%
Maths	27%	27%	27%
RWM Combined	13%	12%	11%
GPS	37%	33%	36%

	Scaled Score Average School 2019	Scaled Score Average National (2019)
Reading	104.7	104.4
Writing		
Maths	105.9	105.0

Progress from KS1 (0 represents average progress for all children nationally with similar attainment levels from KS1)	School 2019	National (2019)
Reading	-0.9	0
Writing	-1.03	0
Maths	0.03	0

Appendix for KS2 Results from ASP

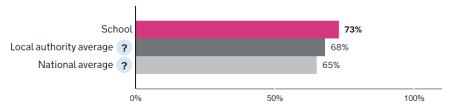
Progress in reading, writing and maths ?

Writing ?	Maths ?
Number of pupils = 30	Number of pupils = 30
Pupils with adjusted scores = 1	Pupils with adjusted scores = 0
Average -1.03	Average 0.03
Confidence interval ? -3.1 to 1.0	Confidence interval ?
	Number of pupils = 30 Pupils with adjusted scores = 1 Average -1.03 Confidence interval ?

Reading, writing and maths combined ?

Percentage of pupils achieving the expected standard or higher ?

Number of pupils = 30



Percentage achieving the expected standard or higher

Percentage of pupils achieving the higher standard ?

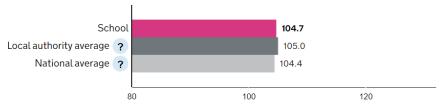
Number of pupils = 30



Percentage achieving the higher standard

Reading ?

Number of pupils = 30

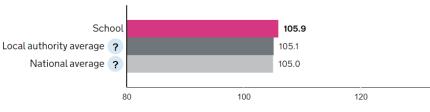


Average scaled score in reading



Maths ?

Number of pupils = 30



Average scaled score in maths