



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English:	<u>Writing Root:</u> <i>Bear Under the Stairs</i> <i>The Bear and the Piano</i> <u>Outcomes:</u> Information texts Own version narratives about bravery	<u>Writing Root:</u> <i>Wolves</i> <i>Me and You</i> <u>Outcomes:</u> Non-chronological leaflets Sequel stories	<u>Writing Root:</u> <i>Dear Earth</i> <i>We are Water Protectors</i> <u>Outcomes:</u> Information leaflets Environmental campaign	<u>Writing Root:</u> <i>Grandad's Camper</i> <i>If All the World Were...</i> <u>Outcomes:</u> Sequel narratives Non-narrative read aloud poem	<u>Writing Root:</u> <i>The Dragon Machine</i> <i>Lizzy and the Cloud</i> <u>Outcomes:</u> Own version dragon stories Guide books	<u>Writing Root:</u> <i>Rosie Revere, Engineer</i> <i>Last Stop on Market Street</i> <u>Outcomes:</u> Explanation texts Own version narrative
Maths:	Place value Addition and subtraction	Addition and subtraction Shape	Money Multiplication and division	Length and height Mass, capacity and temperature	Fractions Time	Statistics Position and direction.



Science:	Uses of everyday materials - Identifying the suitability of materials - how solid objects shapes can be changed via squashing, twisting etc.	Uses of everyday materials - Identifying the suitability of materials - how solid objects shapes can be changed via squashing, twisting etc.	Living things and their habitats - comparing things that are dead, living and things that have never been alive - identifying habitats and their purposes - microhabitats - food chains	Living things and their habitats - comparing things that are dead, living and things that have never been alive - identifying habitats and their purposes - microhabitats - food chains	Plants - how seeds and bulbs can grow into mature plants - what do plants need to survive?	Animals including humans. - animals and their offspring - basic needs of animals including humans - how to be healthy (exercise, types of food and amount of food, hygiene)
Computing:	Computing systems and networks - IT around us	Creating media - Digital photography	Programming A - Robot algorithms	Data and information - Pictograms	Creating media - Making music	Programming B - Programming quizzes
History:		Lives of significant individuals (remembrance day)		The Great Fire of London	Castles	
Geography:	Continents and oceans		Australia			Maps and atlases
Art:	Art: Drawing: Understanding tone and texture		Art: Painting and mixed media: Life in colour		Art: Sculpture and 3D: Clay houses	



<i>DT:</i>		DT: Structures: Baby Bear's chair		DT: Mechanisms: Fairground wheel		DT: Mechanisms: Making a moving monster
<i>Music:</i>	Hands, Feet, Heart	Ho Ho Ho	I wanna play in a band	Zootime	Friendship Song	Reflect, Rewind and Replay
<i>RE:</i>	Key Question: How should we care for others and the world, and why does it matter?	Key Question: What can we learn from sacred books?	Key Question: What can we learn from sacred books?	Key Question: How and why do we celebrate sacred times?	Key Question: Who is a Muslim and what do they believe?	Key Question: Who is Jewish and what do they believe?
<i>PSHE:</i>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
<i>PE:</i>	Travelling and moving with equipment	Sending and receiving with feet and stick – unit 3	Gymnastics	Sending and receiving feet and stick	Sending and receiving hands	Athletics
<i>MFL:</i>	Not applicable KSI					