

Lunsford Primary School



Who's Who?



- * Headteacher – Mr G Anscombe
- * Deputy Headteacher – Mrs E Lomax
- * Lion Class Teacher – Miss Thompson
Mrs Regan (Thursday afternoons)
Mrs Harris (Wednesday 10:45-12:20)
- * Lion Class Teaching Assistants – Miss Bennett and Mrs Webb
- * SENCO – Ms S Beckett (Tues, Wed, Thurs)
- * FLO – Mrs A Taylor
- * Office Manager – Mrs K Mead
- * FOLS – led by Mrs S Messenger

OUR VALUES



Kindness Respect Positivity Perseverance
Responsibility Hard work

We are **KIND**

We are **RESPECTFUL**

We are **POSITIVE**

We **PERSEVERE**

We are **RESPONSIBLE**

We are **HARD WORKING**

Our School Rules



- Be SAFE
- Be READY
- Be RESPECTFUL

SCHOOL RULES – SAFE, READY, RESPECTFUL.

There are just 3 simple, clear and coherent behaviour expectations.

This makes it easy for adults and children to recognise good behaviours and expectations.

They are easy to follow and easy to remember enabling all children and all adults to embrace them.

BE SAFE

We are SAFE when:

- * we move around school in a safe manner;
- * we follow instructions to keep ourselves safe e.g. on school trips;
- * we use equipment safely;
- * we stay safe online;
- * we cross roads safely;
- * we keep our hands and feet to ourselves...

BE READY

We are READY to learn when:

- * we arrive at school on time;
- * we have our equipment ready;
- * we show that we are listening,
- * we are ready to start lessons;
- * ready to listen and follow instructions.

BE RESPECTFUL

We are RESPECTFUL when:

- * we listen when others speak;
- * we respect the property of our friends and the school;
- * we show manners;
- * we consider others' feelings;
- * we focus our attention;
- * we show effort

Attendance

If a child misses	that equals...	which is...	and over 13 years of school that's...
1 day per fortnight (90% attendance)	19 days per year	≈ 4 weeks per year	Nearly 1½ years
1 day per week (80% attendance)	38 days per year	≈ 8 weeks per year	Over 2½ years
2 days per week (60% attendance)	76 days per year	≈ 16 weeks per year	Over 5 years

Lunsford Primary monitors the attendance of every child in the school. We work with and support those children and their families who are not attending school without sufficient reason. Our attendance target for this academic year is 96.5% attendance.

To put this in perspective 95% sounds good, but means that your child misses:

- * one half day each fortnight
- * two weeks every school year
- * over three-quarters of a school year in a school career

Attendance



- * A key factor in a child's success at school is regular and punctual attendance.
- * We will reward good attendance
- * We will be robust in chasing up poor attendance and children who are persistently late
- * Term-time holidays will not be authorised unless there are exceptional circumstances



Uniform



- * The expectation is that all children will wear the correct school uniform. This includes smart, black shoes.
- * No such thing as inappropriate weather – only inappropriate clothing!
- * Sweatshirt, Polo Shirt, Black/grey trousers/skirt, summer dresses – red and white
- * PE Kit in to be worn on PE days
- * Labelled please
- * Order from Brigade online.
- * We want to foster and develop a real pride in our school from the very beginning



Lunsford Primary School

Pupil Premium Promise



The school receives Pupil Premium funding for pupils who:

- **qualify for free school meals** or have done so at any time in the past six years due to parent/s being in receipt of the following benefits (Income Support; Income Related Job Seekers Allowance; Guaranteed Element of Pension Credit; Child Tax Credit and annual income below £16,190; Employment and Support Allowance; Support under Part VI of the Immigration and Asylum Act 1999)
- have a parent serving in the **armed forces**
- are **looked after children** or pupils who have been **adopted from care**.

If your child is eligible for Pupil Premium Funding, we promise to provide the following:

- A place at Brookfield Breakfast Club
- Financial support towards milk
- Financial support towards FOLS events
- Financial support towards School Uniform
- Financial support towards a PE Kit
- A place at one extra-curricular after school club
- Financial support for curriculum trips and school swimming
- Financial support for School Journey (Year 6 only)

For more details about registering or Pupil Premium spending please speak to Mrs Mead, Mrs Taylor or Mr Anscombe

Welcome to Lion Class!

We really want to work together with you as parents, to ensure all the children have the best year possible.

By building relationships and communication between home and school, parents can be more actively involved in their child's education, leading to their child making a possible, additional four months of academic progress over the course of a year."

— Education Endowment Foundation, Teaching and Learning Toolkit

Welcome to Lion Class!

We have high expectations for both work and behavior including:

- * Presentation of work
- * Positive attitude to learning
- * Concentration/ being ready to learn each lesson
- * Working to their full potential
- * Taking responsibility for their learning

Our Topics

* Autumn Term

History- The Romans

Geography- Brazil

Science- Animals Including Humans/Light

* Spring Term

History- The Stone Age/The Iron Age to The Bronze Age

Science- Forces and Magnets/Rocks

* Summer Term

Geography- Volcanoes/Rivers

Science- Plants

Spellings

- * In Year 3, we will be focusing on the Y3/4 word lists and spelling patterns from the National Curriculum.
- * Each week we will look at a different group of spellings from the statutory word list and learn the relevant rule or spelling pattern which will also be sent home for homework.

“Children who are taught spelling patterns systematically spell 67–76% better and also become stronger readers and writers.”

Times Tables

- * Times tables is a key area of Maths in Year 3 and beyond! Good knowledge of times tables is essential.
- * This year we will be revising our 2x, 5x and 10x tables (Autumn Term) and learning our 3x, 4x and 8x tables (Spring- Summer Term).
- * We will have weekly times tables lessons called rainbow times tables. This is where children will work on a particular times table. When they score confidently in that times table 3 times in a row then they move to the next timetable. The children seem to enjoy this way of practising!
- * Helping your child learn their times tables is the best way you can support their Maths at home.
- * We use TT Rockstars in school which children can also access at home. www.ttrockstars.com . All children have their own log in.

Times Tables

- * Some other popular websites are www.multiplication.com or www.timestables.co.uk
- * There are various strategies you can use to help your child learn their tables but you need to find what works best for them!
- * As well as the times table fact, children need to learn the corresponding division fact
- * Eg. $3 \times 5 = 15$
 $5 \times 3 = 15$
 $15 \div 3 = 5$
 $15 \div 5 = 3$

Reading

- * **“Children whose parent/carers read high-quality books with them regularly score, on average, six months ahead in reading levels by age 15-with a possible four months’ additional progress in literacy overall.”**
— OECD and the Education Endowment Foundation
- * Please listen to your child read a range of texts (even if they are fluent) every night and ask questions to ensure comprehension. Ensure that it is recorded in their reading records and that their reading records are brought into school daily.
- * On a Wednesday evening, please sign your Buster Book Club bookmark with a record of how many minutes your child has read for. We have a weekly competition to see which class reads the most!
- * At the start of the year, we do a test for each child to place them on a book band. This will change as we get to know the children better and hear them read a range of texts and answer comprehension questions.

On going homework

- * Reading to an adult 5 times a week or as much as possible.
- * Practicing times tables
- * Spelling patterns and Year3/4 words

Alongside that

- * Homework such as spellings and additional math or reading activities will be sent home on a Thursday to be returned to school before the following Thursday.
- * All children have a homework book and their work must be completed in pencil.
- * We do not expect children to spend longer than 20-30 minutes on a task.
- * If there are any problems, please encourage your child to speak to an adult in class who can help them with it.

PE

Mondays with Mr Dickinson (and swimming Fridays)

- ❖ Children to wear PE kit to school on PE days
- ❖ Trainers (which might get muddy), PE t-shirt, shorts, jogging trousers, sun hat for summer, spare socks (for those wearing tights).
- ❖ Forest School dates will be posted on Class Dojo as soon as possible. Next one Monday 13th October
- ❖ Earrings must be taken out and long hair tied back.
- ❖ Please make sure all items of PE kits and uniform are named.

Swimming

- * Swimming will be Friday afternoons (2-:2:30)
- * Children to wear uniform to school and bring swimming kit in a separate, named bag.
- * Swimming kit- towel and swimming costume/shorts If your child needs goggles, please bring those too.
- * Earrings must be taken out and long hair must be tied back.
- * We will be walking to Larkfield Leisure Centre straight after lunch to allow time to change.
- * We will need parent volunteers in order to go.

Assessment

- * Ongoing informal assessments during the year for reading, writing and maths
- * We assess the children regularly and also conduct Pupil Progress Meetings three times a year to ensure your child is on track to meet their targets.
- * Thompson

Online Safety

- * Many Lunsford children regularly use the internet and social media and we have a duty to help them keep safe online.
- * Users should be sixteen to use WhatsApp and thirteen to use Instagram, Snapchat, Twitter, Facebook, Skype and TikTok.
- * Although there is no age restriction for watching YouTube videos, users need to be thirteen to have their own YouTube account enabling them to subscribe to channels, like videos, post comments and add videos.

Online Safety

- * If your child does use social media, please help them to check their privacy settings, disable any chat settings and ensure they know how to block and report.
- * www.net-aware.org.uk provides lots of up-to-date information for parents.
- * Please let us know if there any issues regarding the online behaviour of Lunsford children at any time.
- * We will always follow this up within school in line with our online safety, safeguarding, behaviour and acceptable use policies.

Please see Mrs Lomax if you have any other queries about online safety.

Getting in Contact



At Lunsford, we have an open door policy. We want to work in partnership with parents and carers and strive to achieve the best for all children.

We ask that if you have any worries or questions regarding your child or a problem related to school, please do not hesitate to contact us so we can understand your concerns and help to solve any issues . If we do not know there is a problem, it is very difficult for us to help you or your child.

If you feel that an issue has not been dealt with appropriately, please speak to Mr Anscombe or Mrs Lomax, or we will happily provide you with a copy of the formal complaints procedures.

Getting in Contact



If you would like to speak to a member of staff...

- * Mrs Mead will forward on any emails and pass on any telephone messages.
- * Miss Thompson can be contacted via Class Dojo. I will try to reply as soon as possible but urgent messages should be sent via the office as I will not necessarily be able to access Dojo whilst teaching!
- * A member of the Senior Leadership Team will also be available on the playground every morning and afternoon.
- * Our Family Liaison Officer (FLO) Amy Taylor can be contacted on 07552 045390.