



Lunsford Primary School Long Term Plan – Religious Education

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	F2 Which people are special and why?	F4 What times are special and why?	F6 What is special about our world?	F1 Which stories are special and why?	F3 Which places are special and why?	F5 Being special: where do we belong?
Year 1	1.7 What does it mean to belong to a faith community?	1.1 Who is a Christian and what do they believe?		1.6 How and why do we celebrate special and sacred times? Easter.	1.5 What makes some places sacred?	
Year 2	1.8 How should we care for others and the world, and why does it matter?	1.4 How can we learn from sacred books?		1.6 How and why do we celebrate special and sacred times? (<i>Pesach and Easter</i>)	1.2 Who is a Muslim and what do they believe?	1.3 Who is Jewish and what do they believe?
Year 3	L2.7 What does it mean to be a Christian in Britain today? Church visit.	L2-10 How do family life and festivals show what matters to Jewish people?	L2.1 What do different people believe about God? <i>Christian focus and both Hindus and Muslims (Not Judaism)</i>	L2.5 Why are festivals important to religious communities? <i>Easter focus</i>	L2.4 Why do people pray?	L2.2 Why is the Bible so important for Christians today?
Year 4	L2-5a How do people from religious and non-religious celebrate festivals?	L2.8 What does it mean to be a Hindu in Britain today?	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.3 Why is Jesus inspiring to some people?	L2.5 Why are festivals important to religious communities? <i>Eid focus</i>	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?
Year 5	U2.1 Why do some people think God exists?	U2.4 If God is everywhere, why go to a place of worship? <i>A focus on a visit to the church.</i>	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	U2.6 What does it mean to be a Muslim in Britain today?		U2-10 Green Religion what can be done about climate and environment?
Year 6	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah?	U2.7 What matters most to Christians and Humanists?	U2-9 What can be done to reduce racism?		U2.3 What do religions say to us when life gets hard?